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| **GRADE** | **SEPTEMBER** | | **OCTOBER** | **NOVEMBER** | | | **DECEMBER** | **JANUARY** | | **FEBRUARY** | **MARCH** | | **APRIL** | | | | **MAY** | | | | | | **JUNE** | |
| **Monthly Themes** | Autumn  Preparation | | Generosity | Warriors | | | Winter  Storytelling | Harmony | | Wholistic Wellness | Traditional New Year, Spring | | New Beginnings | | | | Caregivers Day, Summer | | | | | | Ceremonies | |
| **Prayer/Spirituality** | **Daily Routine** | | **Daily Routine** | **Daily Routine** | | | **Daily Routine** | **Daily Routine** | | **Daily Routine** | **Daily Routine** | | **Daily Routine** | | | | **Daily Routine** | | | | | | **Daily Routine** | |
| **Greetings/Commands** |  | |  |  | | |  |  | |  |  | |  | | | |  | | | | | |  | |
| **Seasons / Weather** | takwākin | | takwākin | takwākin | | | pipon | pipon | | pipon | mīyoskamin | | mīyoskamin | | | | mīyoskamin | | | | | | nīpin | |
| **LAND-BASED LEARNING** |  | |  |  | | |  |  | |  |  | |  | | | |  | | | | | |  | |
| **Months** | nōcihitōwi-pīsim  September | | kaskatinowi-pīsim  October | iyīkopīwi-pīsim  November | | | pawācakinasīs- pīsim  December | kisē-pīsim  January | | miskisiwi-pīsim  February | niski-pīsim  March | | ayīki-pīsim  April | | | | sākipakāwi-pīsim  May | | | | | | pāskāwīhowi-pīsim  June | |
| **Weekdays** |  | |  |  | | |  |  | |  |  | |  | | | |  | | | | | |  | |
| **Cree Classroom Sets** | SET 1-4 | | SET 5-9 | SET 10-13 | | | SET 14-16 | SET 17-20 | | SET 21-23 | SET 24-27 | | SET 28-31 | | | | SET 32-35 | | | | | | SET 36 | |
| **Virtues** | **Obedience**  **Ultimate Protection** | | **Respect Thankfulness** | **Humility**  **Control Flaps** | | | **Kinship**  **Hope** | **Kinship**  **Hope** | | **Love**  **Happiness** | **Faith**  **Strength** | | **Sharing** | | | | **Cleanliness**  **Child-rearing** | | | | | | **Cleanliness**  **Child-rearing** | |
| **TREATY TEACHINGS**  **--see below-** | **←←←TREATY RELATIONSHIPS→→→** | | | **←← ←SPIRIT AND INTENT→ → →** | | | | | | **←←←HISTORICAL CONTEXT→→→** | | | **←←←TREATY PROMISES AND PROVISIONS→→→** | | | | | | | | | | | |
| **TLC Year Plan**  **THEMES**  **(different for each grade)** | **WORLDVIEW, IDENTITY, VIRTUES,** |  | |  | | | **FOR THIS SECTION FROM SEPTEMBER TO JUNE, CHECK WITH YOUR CREE TEACHER FOR TOPICS OF THE MONTH FOR YOUR GRADE** | | |  | |  |  | | | | | |  | | | | | |
| **LOCAL FIRST NATION**  **CULTURAL THEMES**  **(SAMPLES FOR SEASONAL TEACHINGS)**  **Suggestions from local elders:** | **FALL-**  pipe ceremony, worldview, prayer, smudging, protocols, language, songs, drumming, dance, feasts, local history, landmarks, storytelling, traditional games, sewing, beadwork and crafts, teepee teachings & virtues, drum, in-school cultural days, moon phases, celestial beings, animal life, bird life, plant life, elements, mother earth, water life, insects, treaties, seasons, weather, buffalo, sweats and other ceremonies, gender roles, food gathering & preparation, dry meat, fowl, survival skills, drumming, dance, teepee construction, school pow-wow, hide -making, chores, horsemanship, horticulture, medicine wheel teachings, directions, land-based learning. | | | | | | **WINTER-** worldview, prayer, smudging, protocols, language, songs, drumming, dance, feasts, local history, landmarks, storytelling, traditional games, sewing, beadwork and crafts, teepee teachings & virtues, drum, in-school cultural days, moon phases, celestial beings, animal life, bird life, plant life, elements, mother earth, water life, insects, treaties, seasons, weather, buffalo, sweats and other ceremonies, gender roles, legends, creation stories, winter carnival, round dance, chores. Horsemanship, medicine wheel teachings, directions, land-based learning, | | | | | **SPRING-** worldview, prayer, smudging, protocols, language, songs, drumming, dance, feasts, local history, landmarks, storytelling, traditional games, sewing, beadwork and crafts, teepee teachings & virtues, drum, in-school cultural days, moon phases, celestial beings, animal life, bird life, plant life, elements, mother earth, water life, insects, treaties, seasons, weather, buffalo, sweats and other ceremonies, gender roles, gathering plants & foods, fire making, chopping wood, rites of passage, teepee lodge construction, traditional new year, school pow-wow, round dance, hide making, chore, horticulture, horsemanship, medicine wheel teachings, directions, land-based learning, | | | | | | | | | | | | **SUMMER**  plant & food gathering, food preparation and storage ,dry meat, fishing, survival skills, cultural camps, |
| **LANG. ARTS** |  | | | | | |  | | | |  | | | | | | | | | | | | |  |
| **In the blue area for each subject- insert cultural themes to be taught in correlation with the subject** | | | | | |  | | | |  | | | | | | | | | | | | |  |
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| **Personal & Philosophical Social, Cultural & Historical Imaginative & Literacy Communicative Environmental & Technology** | | | | | | | | | | | | | | | | | | | | | | | |
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| **MATH** | **NUMERACY** | | | | | |  | | | |  | | | | | | | | | | | |  | |
| **Patterns and Relations** | | **Number & Operation** | **Patterns & Relation** | | | **Shapes & Space** | **Statistic & Probability** | | **Numbers & Operations** | **Shapes & Space** | | **Shapes & Space** | | | | **Numbers & Operations** | | | | | | **Review** | |
| **PHYSICAL EDUCATION** |  | | | | | |  | | | |  | | | | | | | | | | | |  | |
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| **SCIENCE** |  | | | | | |  | | | |  | | | | | | | | | |  | | | |
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| **HEALTH** |  | | | | | |  | | | |  | | | | | | | | | | | |  | |
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| **ARTS EDUCATION** |  | | | | |  | | | | |  | | | | | | | | | | |  | | |
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| **SOCIAL STUDIES** |  | | | | | |  | | | |  | | | | | | |  | | | | | | |
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| **TREATY EDUCATION** | **TREATY RELATIONSHIPS** | | | | | **SPIRIT AND INTENT** | | | | | **HISTORICAL CONTEXT** | | | | | **TREATY PROMISES & PROVISIONS** | | | | | | | | |
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| **LOCAL HISTORY** | **Local History during PRE-CONTACT** | | | | | | **Local History during CONTACT** | | | | **Local History POST-CONTACT** | | | | | **PRESENT-DAY** | | | | | | |  | |
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FN Incorporation Template: Sylvia Weenie –TLC Coordinator TSEC @ 2014- with Grade Alike Group (revised Aug. 2015)